

## English Exams

### IELTS

*IELTS is another English efficiency exam gaining popularity which is the British version of the TOEFL*

### OPI-c

*OPI-c is a computerized test to only test oral proficiency of English in a business setting. The test is gaining popularity in Asia along with the TOEIC.*

### TOEFL

TOEFL is an exam that is required by almost all universities in the U.S. and around the world for foreign students to prove their level of English is sufficient enough to attend university courses in English. Many of the students participating in TheTalkList will be concerned with preparation for this exam. The exam consists of reading, listening, writing, and speaking sections. Many students coming to TheTalkList will want to concentrate on this speaking section by improving their pronunciation and fluidity of speech. We highly recommend that you understand how to act in the role of the TOEIC speaking scenarios by viewing a sample PDF test located in the FYI section.

### TOEIC

The TOEIC test is used for people who would like to work, study, or settle in the U.K. and would like to demonstrate their English ability. This test is also used widely to demonstrate potential employee's level of English before entering the workplace, primarily in Asian countries. TOEIC is divided into multiple tests: Listening & Reading, Speaking, and Writing. Similar to the TOEFL, many students will come to TheTalkList to prepare for the speaking section of the TOEIC. We highly recommend that you understand how to act in the role of the TOEIC speaking scenarios by viewing a sample PDF test located in the FYI section.



## Fork in the Road

*Over 100,000 students take TOEFL each year. It is the most taken English exam worldwide. It will determine their college and employment options.*



## TOEFL – Speaking Section

The Speaking section of the TOEFL consists of two sections, the Integrated section and the Independent section:

### Integrated

The Integrated part of the listening test consists of 4 questions. Two are reading an article, listening to a conversation, and providing a response to a given question. The other 2 are: reading a passage, listening to a lecture and conversation, and then providing a response. Both require the responses to be no more than 30 seconds with a 15 second time beforehand to prepare the student's thoughts. A good way to help your student prepare for this section is to have short articles ready and time their responses. You can help correct their grammar and their basic understanding of the article.

### Example Article: "Why isn't recycling mandatory on campus?"

How does an Ivy League educational institute, such as U of C get away with being so nonchalant about recycling? After a recent search across campus, volunteers from the U of C Environmental Watch group counted only 10 recycling bins. In comparison, the students counted 30 vending machines, the majority of which carry plastics, cans, and glass bottles. Only one paper recycling bin was found. This means that almost all of the paper that is discarded on campus, including U of C residences, is being disposed of in the regular garbage. When asked why no recycling bins for paper have been placed on campus, U of C president, James Wicker, explained that the company the university employs to pick up recycling does not currently recycle paper. Wicker sited university finances as an obstacle in their decisions.



Can you help me practice speaking for my test?

Many students coming to TheTalkList will ask just this question. You as the tutor will be able to help them pass.

### Independent

The Independent section has 2 automated general questions asking the student to describe something. This is to test their conversational English.

**What do you think your life will look like after retirement? Use reasons and details to support your response .**

To help a student improve in this section, you should help correct his grammar and syntax. You can also help teach him synonyms for words they have used that are more appropriate.

*Speaking Section*